

Welcome to Kindergarten

École Hudson Road Elementary

Joanne Bateman, Chantal Sibbald, Kerry Pazio and Tracy Cramer



Our afternoon together

- Welcome and introductions
- Future Students with Kindergarten Teachers/ Parents in the gym for information session & tour of the school
- Parents will rejoin students in classes
- Time at the playground
- 2pm – end of session

Welcome to Kindergarten!

The purpose of this session is to learn more about the Kindergarten program in which your child's learning journey will take place, and to begin our partnership working together to support your child in having a successful Kindergarten year.



Canva

What does a Kindergarten day could look like?

8:30–9:00	<u>Soft Start</u> : Loose parts or manipulatives <u>Morning Meeting</u> : Sharing circle, Think–Pair–Share, Group discussion
9:00–10:00	Exploration
10:00–10:30	Snack and Daily Physical Activity
10:30–11:15	Exploration
11:10–12:10	Lunch and Recess
12:10–12:30	<u>Quiet Time</u> : Reading or Drawing
12:30–1:15	Exploration
1:15–1:30	Recess
1:30–2:30	<u>Exploration Centres</u> and Clean up

What materials will you find in the classroom?

Books



Loose Parts



Literacy/Numeracy Tools



Art Materials



Dramatic Play



Building Materials



Outdoor Play Tools



Physical Education Materials



How do we learn in Kindergarten?



With our whole body

Children are engaged in play-based and inquiry-based experiences that are hands on and engage all senses



With our minds

Learning experiences are developmentally appropriate and there is ample opportunity for children to share their knowledge.



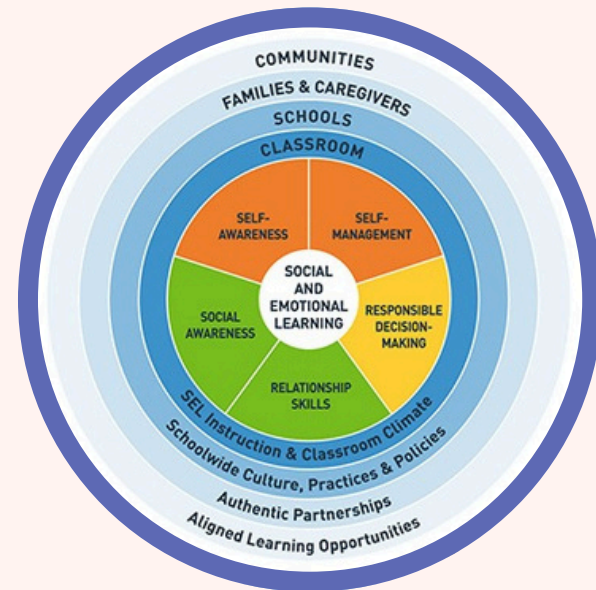
With our hearts

Children learn with emotion, through social interaction, and with the support of educators, families, and the school working together.

What does your child learn in Kindergarten?

Social Emotional Skills & Self Regulation Strategies

Through the Zones of Regulation and using the CASEL Framework



Intellectual Development

Using the BC Curriculum Learning Standards and learning from one another



Physical Awareness

Engaging in play, outdoor learning, exploring materials in a variety of ways



How do I understand the learners in my classroom?

Deeply Listening

- Listening to children's knowledge, perspectives, conversations, thinking, and understandings
- Recording learning and knowledge through the use of pictures, quotes, and narration to make thoughts and learning visible
- Using what I learn from listening to understand my students better and to build strong relationships in the classroom

Critically Reflecting

- Reflecting on who my students are and what their needs may be
- Reflecting on my teaching practices to ensure they are responsive to all students
- Reflecting on my fundamental beliefs to ensure my teaching practices are culturally and socially responsive

Collaborative Dialogue

- Inviting comments, questions, and interpretations from families and the child to understand them better
- Fostering collaboration and communication in the classroom to deepen the learning experiences between peers

Canva

What is the family's role in the Kindergarten learning journey?

“Families have the most important role in contributing to children's well-being and learning”
(BC's Early Learning Framework)



Opportunities to join our learning at school:

- Parent volunteering
- Celebrations of learning
- Show and shares
- Meet with me!

Ways to support your child at home:

- Create a structured routine at home
- Provide opportunities for independence
- Read with your child
- Help them stay healthy by getting plenty of rest (10–12 hours per night), eating healthy foods, and drinking lots of water

How is the learning shared with families?

Conferences

We host a “get to know you and your child” conference at the beginning of the year, and a “student-led” conference, sometime within the year, where your child can showcase what they know!

Learning Updates

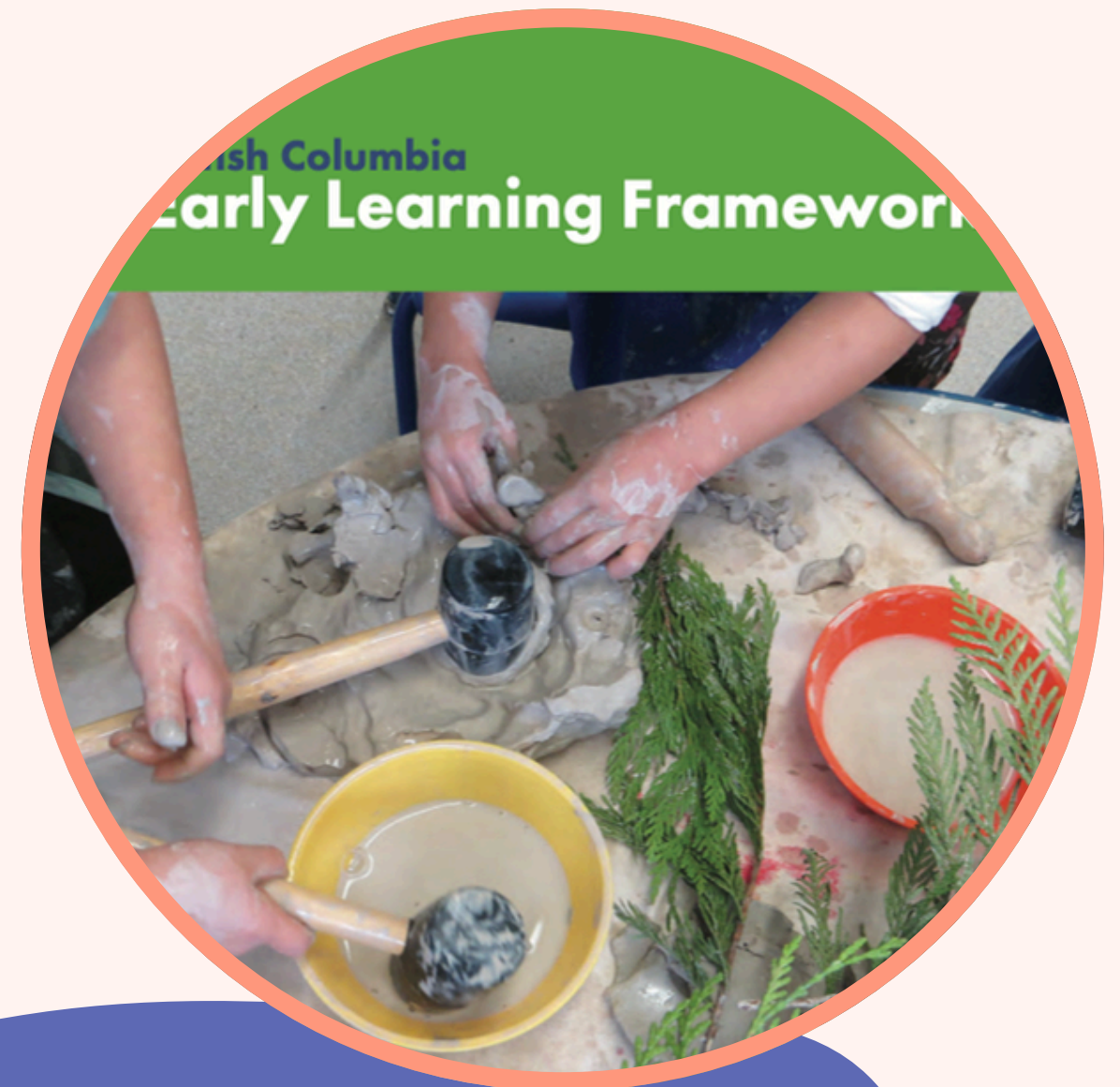
This is a snapshot of your child’s progress that you will receive at the end of each term (December, March, and June)

Digital Sharing

Kindergarten Guiding Documents

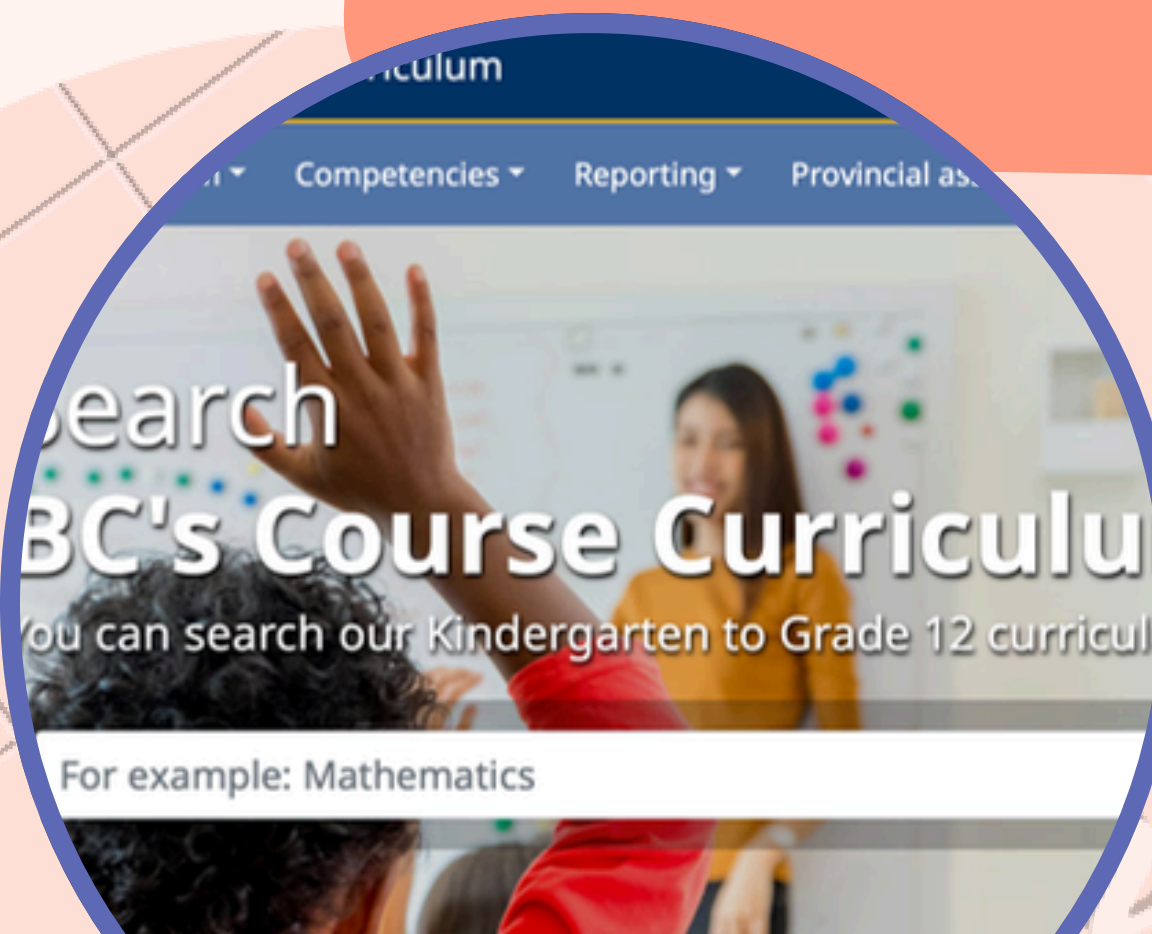
BC Curriculum

Learning built around literacy and numeracy foundations, essential learning concepts, and core competencies



BC Early Learning Framework

A guide for educators that supports rich early learning experiences and presents a vision for educators, children, and families in respectfully learning together.



BC Curriculum

Big Ideas

Important key concepts in each subject of the curriculum, reflecting what students will understand.

Content

Specific topics and knowledge in each subject of the curriculum, reflecting what students will know.

Curricular Competencies

Skills, strategies, and processes that students develop over time, reflecting what students will do.

Core Competencies

A set of intellectual, personal, social and emotional skills that support students to engage in deep and lifelong learning.

Some learning experience examples

Math: Numeracy, Patterns, Geometry and more!



Literacy: Writing, Phonics, Oral Language, Reading, and more!



Daily Stories



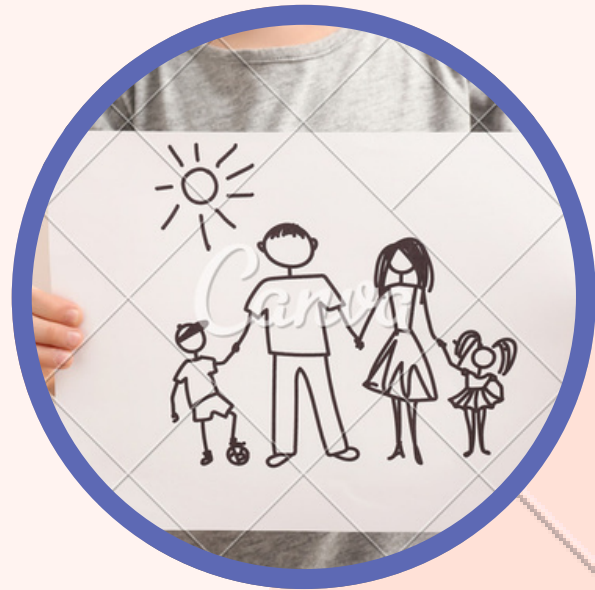
Physical and Health Education: gross motor skills, healthy living and more!



Science: plants, animals, seasons, motion, and more!



Social Studies: learning about ourselves, family, others, the community, and more!



Free Play inside and outside



Daily Sharing Circle



Early Learning Framework

Guiding Principles

- Children are strong, capable in their uniqueness, and full of potential
- Families have the most important role in contributing to children's well-being and learning
- Educators are researchers and collaborator
- Early years spaces are inclusive
- People build connection and reconnection to land, culture, community and place
- Environments are integral to well-being and learning
- Play is integral to well-being and learning
- Relationships are the context for well-being and learning
- Learning is holistic

Living Inquiries

- Well-being and belonging: Nurturing this supports children as they investigate the world around them
- Engagement with others, materials, and the world: Children make meaning of the world as they engage with materials, other children and adults, the environment, & the community
- Communication and literacies: Children communicate ideas & foster relationships using multiple modes of expressive languages
- Identities, social responsibility, and diversity: Having a positive personal and cultural identity contributes to a healthy sense of oneself

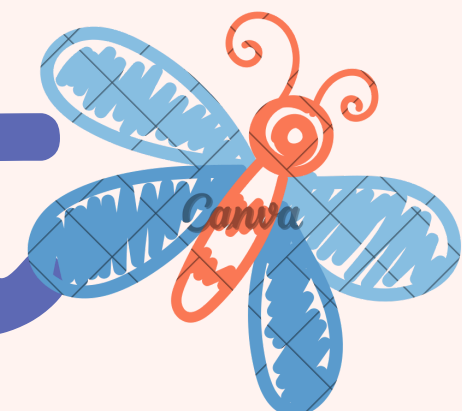
What Happens the first 6 days of September

Gradual Entry

Tuesday, Sept. 8	AM	Interviews
	PM	Staff Meeting
Wednesday Sept. 9	AM & PM	Interviews
Thursday, Sept 10	8:40 – 10:10	Group A
	12:30-2:00	Group B
Friday Sept. 11	8:40 – 10:40	Group A
	12:15-2:15	Group B
Monday Sept. 14	8:30-11:30	All in attendance
Tuesday Sept. 15	8:30 – 1:00	All in attendance *** Family Picnic at 12:30
Wednesday Sept. 16	All day	All in attendance



We can't
wait



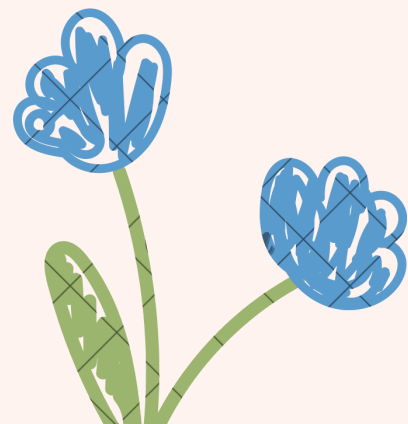
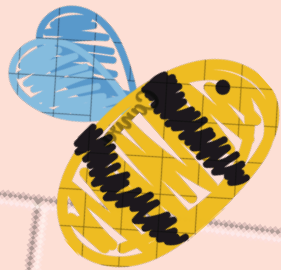
Resources

[Early Learning Framework](#)

[BC Curriculum](#)

[BC Curriculum's Core Competencies](#)

[CASEL Framework](#)



Link