



Welcome to Kindergarten Orientation at HRE!





Today's Agenda



- Our team
- The Kindergarten Day
- Communication between school and home
- Parental involvement
- Gradual Entry in September



Our Team



- Kindergarten Teachers
- Learning Assistance Teacher
- Music Teacher
- Librarian
- Counselor (Mon/Wed/Fri)
- Volunteers
- StrongStart Facilitator (pm classroom support)
- Resource Teacher 2.5 days/week
- Certified Education Assistants
- Speech and Language Pathologist
- Indigenous Advocate
- Head Secretary
- Noon Hour Supervisors

The Kindergarten Program

- Key features of the new Curriculum are:
 - ▷ Essential learning,
 - ▷ literacy and numeracy foundations
 - ▷ Core Competencies
 - ▷ Communication
 - ▷ Thinking (Critical and Creative)
 - ▷ Personal / Social competency

CORE COMPETENCIES

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Communication

1. Share and develop ideas
2. Obtain, interpret, and present information
3. Work together to plan, carry out, and review tasks and activities
4. Describe/reflect and reflect on experiences and what one can do

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Creative Thinking

1. Novelty and value
2. Generating ideas
3. Developing ideas

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Critical Thinking

1. Analyse and critique
2. Question and investigate
3. Develop and design

PS

Positive Personal & Cultural Identity

1. Relationship and cultural contexts
2. Personal values and choice
3. Personal strengths and abilities

PS

Social Responsibility

1. Contributing to community and caring for the environment
2. Solving problems in peaceful ways
3. Valuing diversity
4. Building Relationships

PS

Personal Awareness & Responsibility

1. Self-determination
2. Self-regulation
3. Well-being

Social - Emotional Development



The ZONES of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

Self-Regulation = Higher Academic Performance + Happiness

What does the typical day look like ?

- Arrival
- Morning routines
- Playful learning
- Lunch
- Afternoon Recess
- Dismissal



Language and Literacy



- Oral communication
- Reading
- Drawing and Writing
- Understanding of Media Materials



Mathematics



- Number Sense and Numeration
- Measurement
- Spatial Sense/Geometry
- Data Management
- Patterning



Science and Technology

Little
Children
Big
Steps

- Exploration
- Investigation
- Experimentation
- Design



Health and Physical Activity



- Health and Well-Being
- Physical Development and Activity



Safety First



- Pick up and Drop off
- Noon Hour Supervisors / Certified Education Assistants
- First-aid Room
- Sign In / Sign Out
- Criminal Record Checks
- Fire, Earthquake, and Lock Down Drills
- Introduction to the Playground

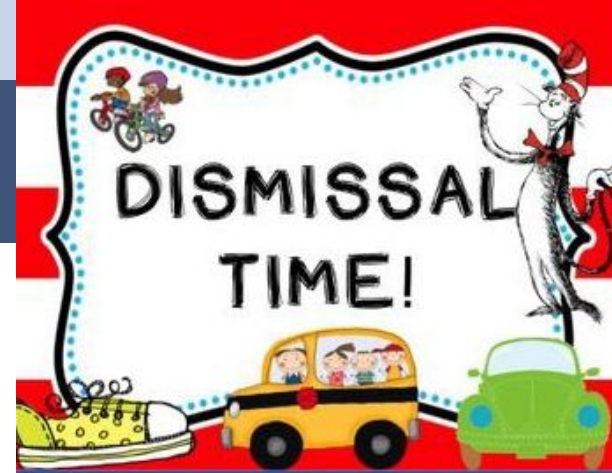
Arrival to school

- Drop off your child between 8:10am - 8:25am
- When the bell goes your child will line up outside the classroom
- Your child will enter the classroom & follow morning routines in the class
- We encourage you to walk your child to and from school when possible.



Dismissal

- The bell goes at 2:30pm
- Teacher dismisses each child after making eye-contact with parent/caregiver
- Parents/caregivers wait in front of the class
- <http://www.sd23.bc.ca/ProgramsServices/transportation/Pages/default.aspx>



Best Ways to Support Your Child

- Be involved in your child's education
- Be informed about HRE happenings (www.hre.sd23.bc.ca)
- Be proactive
- Be responsible and make sure your child is at school
- Be supportive of your child

What can parent do at home?

- Model reading for pleasure
- Read stories to your child
- Predict what is going to happen next in the story
- Practice retelling the story
- Play board games and card games
- Play counting games/word games in the car
- Ask about your child's day – did your teacher read you a story today?
play at centers?
- Minimize screen time – adult interaction is better for learning



First Day of School

- Make the first day fun
- Get up in time so you are not rushing
- Be calm
- Talk about the fun things (s)he will be doing
- Take your child to the bus stop or to the school
- Make sure your child gets to school on time and is picked up on time



First Days of School

- Tuesday, September 3th NO SCHOOL for Kindergarten
- Wednesday, September 4th Mini Sessions (AM or PM)
- Thursday, September 5th Mini Session (AM or PM)
- Friday, September 6th Mini Session (AM or PM)
- Monday, September 9th Mini Session (AM or PM)
- Tuesday, September 10th Half-Day Session all students 8:30am - 11:30am
- Wednesday, September 11th Full-Day Attendance

How do we create classes?

- Observe all the children playing and interacting with each other
- Create classes that are well-balanced
- Consider students with special needs, learning challenges, government legislation, and the available resources
- In Kindergarten we do not take into consideration parent requests



This is where TRUST comes into the formula!

P.A.C.

- Get involved!
- Volunteer in a class
- Attend PAC meetings
- Join a PAC committee or initiative
- Fun Lunch Program...online order and payment

PAC

The Parent Advisory Council
At Your Child's School

Details to consider

- Absences / Lates: please call the office
- Lost and Found: please check regularly
- Label clothes
- Velcro shoes or work on tying laces this summer
- Healthy snacks and lunches that are easily opened
- School Supplies - \$30..online payment
- Cultural Fees - \$10...online payment





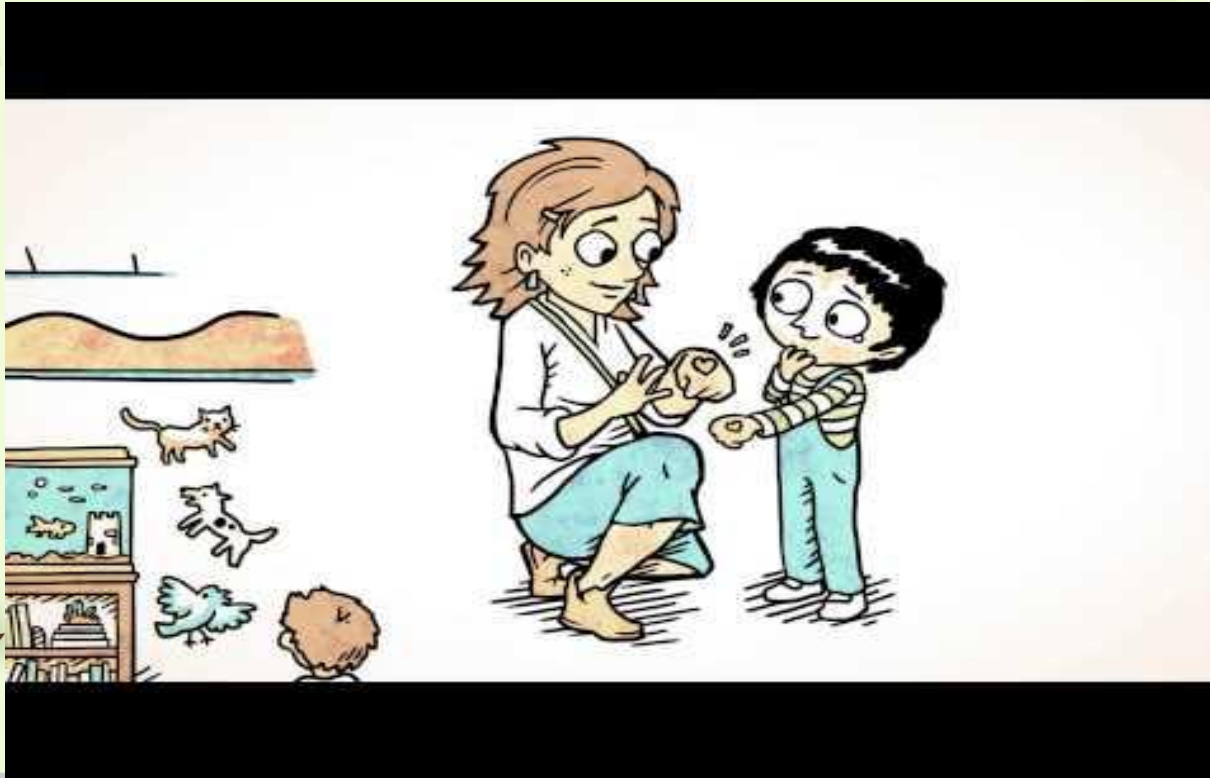
When you are feeling ill...who are you going to call?



250-870-5141



Looking ahead to the First Day...





Thank you!