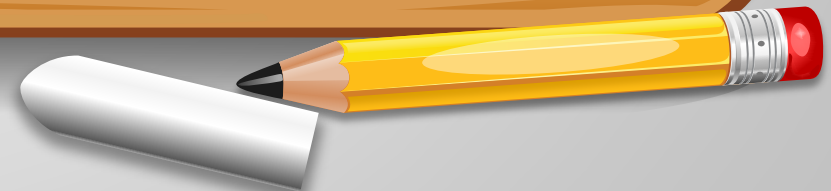




Welcome to
Hudson Road Elementary
Kindergarten Orientation

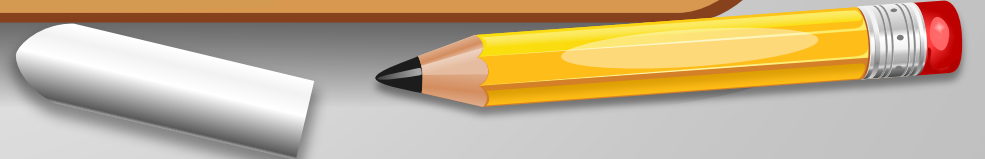
2020-21





Kindergarten

- ❖ Is the bridge between home and school
 - ❖ PAC (Shantelle Schneider)
- ❖ Is where the foundation is built for future learning at school
- ❖ Leads to success in future grades
- ❖ Is where building independence in each child is an important first step.



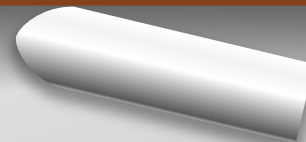


Kindergarten

Why Social Emotional Learning is Important for School Success...

Research tells us that children who develop their social emotional skills:

- *Have better attitudes about themselves and others, and better social interactions
- *Are less aggressive, can handle difficult emotions, and they have lower levels of emotional distress

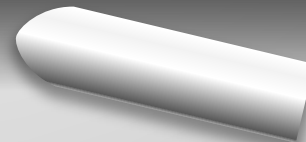




Kindergarten

Taking a Closer Look at the 5 Components of SEL

1. Self-Awareness
2. Self-Management
3. Responsible Decision Making
4. Relationship Skills
5. Social Awareness





Kindergarten

How will Developing Self-Management
Impact My Child's Happiness at School?

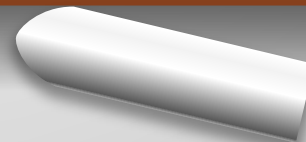
At home a child that
can...

- Follow established routines (cleaning up, getting ready for bed)
- Try to calm themselves down (with a stuffed animal or by going to a quiet place)

Will be better prepared
at school to...

- Successfully follow classroom routines
- Calm themselves down when feeling angry or silly before making a poor decision
- To walk away from situations that could get them into trouble

"Because it's all good!"





Kindergarten

How will Developing Self-Awareness Skills
Impact My Child's Happiness at School?

At home a child that
can...

- Use the correct words to describe their feelings
- Recognize situations that they know makes them happy, silly or sad

Will be better prepared
at school to...

- Tell the teacher when something has happened on the playground or in the classroom that is upsetting.
- Will have greater confidence and be better able to accept instruction and correction without seeing themselves as a failure.

"Because it's all good!"





Kindergarten

How will Responsible Decision Making
Impact My Child's Happiness at School?

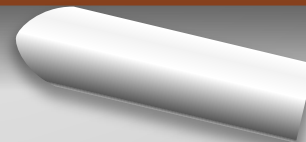
At home a child that
can...

- Choose their own clothes
- Choose to use words to solve problems
- Connect their decisions to values that their family has (i.e. sharing is a good thing because it is kind)

Will be better prepared
at school to...

- Follow safety rules when playing outside
- Complete their work in class
- Solve problems without hurting someone's feelings
- Will feel less anxiety about learning in a classroom setting

"Because it's all good!"





Kindergarten

How will Developing Relationship Skills
Impact My Child's Happiness at School?

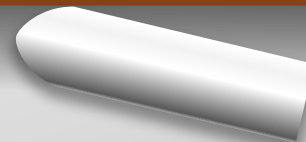
At home a child that
can...

- Discuss what good friends do
- Take turns listening when having a conversation
- Share their toys and help their parents or siblings clean up

Will be better prepared
at school to...

- Make friendships
- Have fun when playing outside on the playground (less anxiety & fewer friendship conflicts)
- Enjoy classroom activities, such as centers

"Because it's all good!"





Kindergarten

How will Developing Social Awareness
Impact My Child's Happiness at School?

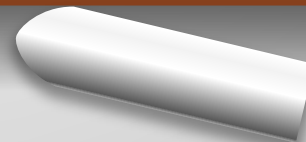
At home a child that
can...

- Identify feelings of family members by looking at their facial expressions
- Try and cheer up members of their family when they are upset
- Wait to take their turns and share with others

Will be better prepared
at school to...

- Get along with others on the playground and in the classroom
- Make friends
- Will be more successful in following classroom and playground expectations/rules

"Because it's all good!"





Three Terms

- ❖ First Term - September to December
- ❖ Second Term - December to March
- ❖ Third Term - March to June





Second & Third Term

❖ ACADEMICS

- ❖ Recognizing and naming letters
- ❖ Learning letter sounds
- ❖ Recognizing that letters make up words and words make up sentences
- ❖ Rhyming
- ❖ Recognizing numbers
- ❖ Counting beyond 20
- ❖ Patterning





We're a Team!





Kindergarten
Teachers
Mrs. Richardson
Mrs. Roffey
Mrs. Wannop

Office Staff -
Mrs. Oliver
Administration -
Mrs. Malfair

Library
Mrs. Peters-
Jackson

Learning
Assistance
Teacher
Mrs. Brousseau

Speech/Language
Pathologist
Mrs. Preston

Aboriginal Advocate
Ms. Gauthier

School Counsellor
Mrs. Fender





....and Parents!



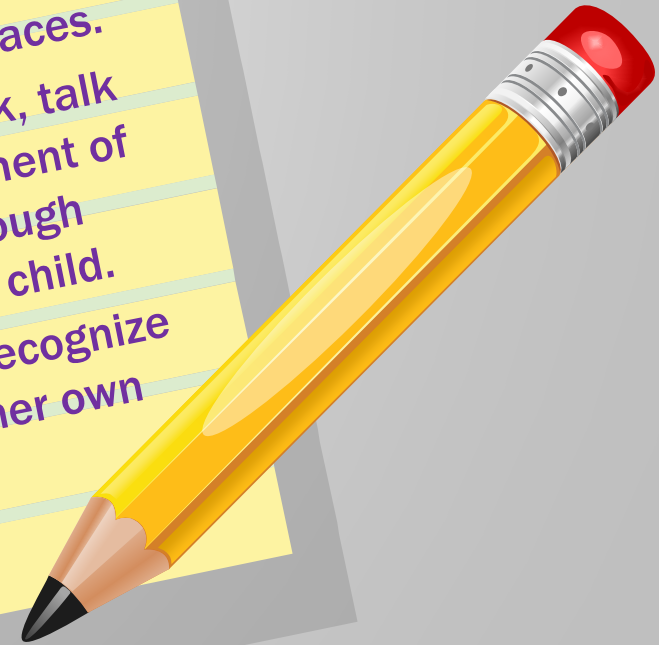
You are your child's first and most important teacher!

Parent involvement = Student success!



Getting Your Child Ready

- ❖ Give your child little duties at home to help develop self-confidence and responsibilities
- ❖ Read to your child and talk about the story
- ❖ Teach your child his/her address and phone number.
- ❖ Teach your child to put on, take off and hang up his/her clothing
- ❖ Teach your child to tie shoelaces.
- ❖ Turn off electronics and talk, talk, talk! Encourage development of a larger vocabulary through conversations with your child.
- ❖ Encourage your child to recognize and learn to print his/her own name.





....When school starts

- ❖ Read notices that are sent home from school.
- ❖ Help your child's teacher to know about things that happen at home that might affect your child's day (especially changes in your family situation)





❖ VERY IMPORTANT!!

- ❖ Keep the office updated about changes to phone numbers, address, caregiver information.
- ❖ Need to complete the registration process.





Kindergarten Interview
Kindergarten Survey
Kindergarten Gradual Entry





We look forward to learning with you and
your child!

We will be in Touch!
See you in September!

