



Under Stage 2 of the Government of BC's Five-Stage Plan for education, Central Okanagan Public Schools will welcome students back to full-time in-class instruction, according to the health and safety guidelines set out by public health authorities.

Schools carefully build learning groups to limit contact among students and staff, while ensuring that everyone gets the social interaction and face-to-face instruction that helps learners thrive. Everyone will stay within their learning group for breaks, lunch, and staggered arrival/departure times.

Learning Groups

Most secondary learning groups will be well below the provincial threshold of 120. Timetables limit contact with peers outside of a student's learning group.



Staggered Entry

Staggered arrival and dismissal times reduce the number of students in hallways and common areas. Students may not wander or congregate outside of classrooms.



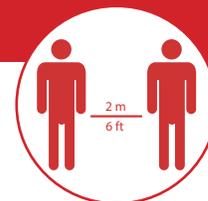
Traffic Rules

Schools will use signs and floor markings so students can easily practice physical distancing in common areas as they move between classes.

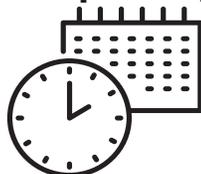


Health and Safety

Secondary students can be responsible to practice physical distancing, regular hand hygiene, and mask wearing when required.



Sample Daily Schedule



Your school will send you a specific schedule for your student.

9:00 a.m. - Staggered arrival and entry to the school.

9:30 - 11:44 a.m. - All students attend every day.

11:44 a.m. - 12:33 p.m. - 50% of Grade 10, 11, and 12's head home with staggered release. The other 50% eat lunch in their afternoon block class.

12:33 - 3:15 p.m. Instructional time - Grade 10, 11, and 12 students will attend on alternate days, with physical distancing and staggered breaks.

3:30 p.m. - Staggered dismissal of classes begins.

Advantages of Stage 2

Quarterly system keeps groups small while allowing for voice and choice in secondary courses for graduation.

Learning groups can remain small: usually well below the provincial threshold of 120 students and staff.

Students get both face-to-face instruction and social interaction while reducing health risks.

Staggered entry, breaks, and dismissal minimizes contact between different learning groups.

Allows schools to maintain all health and safety measures that the Provincial Health Officer prescribes.

Allows schools to remain flexible and quickly adapt to changes in pandemic stages.