



**PRIMARY - Kindergarten - Grade 3**

**INTERMEDIATE - Grades 4-9**

Legend: **PS** = Performance Scale, **LG** = Letter Grade, **TC** = Term Comment

Course Code	Subject Areas	MyEdBC Grade Column	Course Code	Subject Areas	MyEdBC Grade Column
<b>English</b>			<b>English</b>		
MEN	English	PS + TC	MEN	English Language Arts	LG + TC
MMA	Math	PS + TC	MMA	Mathematics	LG + TC
MSC	Science	PS + TC	MSC	Science	LG + TC
MSS	Social Studies	PS + TC	MSS	Social Studies	LG + TC
MPHE	Physical & Health Education	PS + TC	MPHE	Physical & Health Education	LG + TC
MAE	Arts Education	PS + TC	MAE	Arts Education	LG + TC
MCE	Career Education	Comment in Final TC only	MCE (Gr 4 & 5)	Career Education	Comment in Final TC
MADST	Applied Design Skills and Technology	Comment in Final TC only	MADST (Gr 4 & 5)	Applied Design, Skills & Technology	Comment in Final TC
---	Daily Physical Activity (in PHE)	No separate comment needed	MFR (Gr 5 - 8)	Core French	LG + TC
			MCE (Gr 6 - 9)	Career Education	LG + TC
			MADST (Gr 6 - 9)	Applied Design, Skills & Technology	LG + TC
			---	Daily Physical Activity (in PHE)	No separate comment needed
<b>French Immersion</b>			<b>French Immersion</b>		
FMTHF	Mathématiques	PS + TC	MEN	English Language Arts	LG + TC
FSCF	Sciences	PS + TC	FMTHF	Mathématiques	LG + TC
FSCHF	Sciences Humaines	PS + TC	FSCF	Sciences	LG + TC
FEPSF	Éducation Physique et Santé	PS + TC	FSCHF	Sciences Humaines	LG + TC
FEAF	Éducation Artistique	PS + TC	FEPSF	Éducation Physique et Santé	LG + TC
FFRAL	Français langue seconde – immersion	PS + TC	FEAF	Éducation Artistique	LG + TC
FECF	Éducation à la carrière	Comment in Final TC only	FFRAL	Français langue seconde – immersion	LG + TC
FCCPT	Conception compétences pratiques et technologies	Comment in Final TC only	FECF (Gr 4 & 5)	Éducation à la carrière	Comment in Final TC
---	Daily Physical Activity (in PHE)	No separate comment needed	FCCPT (Gr 4 & 5)	Conception compétences pratiques et technologies	Comment in Final TC
			FECF (Gr 6 - 9)	Éducation à la carrière	LG + TC
			FCCPT (Gr 6 - 9)	Conception compétences pratiques et technologies	LG + TC
			---	Daily Physical Activity (in PHE)	No separate comment needed

**Student Self-Assessment of Core Competencies: K-9**

The redesigned curriculum requires students to self-assess their learning throughout the school year. In addition, each student's MyEdBC year-end report must contain a comment describing how the student has demonstrated the core-competency self-assessment requirements and how parents/guardians can access their child's self-assessment(s). Please reference our District document, [Supporting the Self-Assessment and Reporting of the Core Competencies](#) for detailed information, including a sample comment.



### Other Ministerial Order "musts":

- Use the format approved by the Board of School Trustees (MyEdBC is approved for use as a report card framework in Central Okanagan Public Schools)
- Provide 3 written reports, one which shall be at the end of the school year, 2 informal reports (eg. parent-teacher conferences) as outlined by the Student Progress Report Order
- Report on student performance in relation to learning [standards] for the course/subject/grade (K—Grade 3: Performance Scale/Term comments, Grades 4-9: Letter Grades/Term comments)
- Create report card comments as outlined in the Student Progress Report Ministerial Order (format can be written in paragraph or point form or a combination of both) These comments must describe:
  - what the student is able to do
  - the areas in which the student requires further attention or development
  - ways of supporting the student in their learning
  - the student's behaviour, including information on attitudes, work habits, effort and social responsibility

### See the following Ministerial Orders and Regulations for detailed information:

- [Student Progress Report Order \(Grades K-12\)](#), amended July 2018 (Ministry of Ed)
- Ministerial Order 192/94, the [Provincial Letter Grades Order \(PDF\)](#)
- Ministerial Order 191/94, the [Student Progress Report Order \(PDF\)](#)
- Ministerial Order 190/91, the [Permanent Student Record Order \(PDF\)](#)
- Ministerial Order 295/95, the [Required Areas of Study Order \(PDF\)](#)
- Regulation 265/89, the [School Regulation \(PDF\)](#)

