



Under Stage 2 of the Government of BC's Five-Stage Plan for education, Central Okanagan Public Schools will welcome students back to full-time in-class instruction, according to the health and safety guidelines set out by public health authorities.

Schools carefully build learning groups to limit contact among students and staff, while ensuring that everyone gets the social interaction and face-to-face instruction that helps learners thrive. Everyone will stay within their learning group for breaks, lunch, and staggered arrival/departure times.

Learning Groups

Most elementary learning groups will be well below the provincial threshold of 60. Students will learn to maintain physical distance from peers outside of their learning group.



Staggered Entry

To reduce numbers of students and staff in common areas at any given time, learning groups will have their own start times, recess breaks, lunch breaks, and dismissals.



Traffic Rules

Staff will make it simple for learners to understand where to be to minimize contact, using signage such as arrows and floor markings in hallways and classrooms.

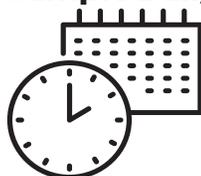


Health and Safety

Staff will teach learners about new habits such as hand hygiene, schools will be sanitized daily, and visitors to the school will be strictly limited to reduce the risk of COVID-19.



Sample Daily Schedule



Your school will send you a specific schedule for your student.

8:25-8:45 a.m. - Learning groups line up outside their designated meeting area where teachers welcome them for staggered entry to their classroom.

9:00-11:45 a.m. - Instructional time. Half of the school takes staggered recess breaks in designated play areas. Breaks are fifteen minutes, then regular instruction continues until lunch breaks.

Lunch Break - Half of the school plays in designated areas while the other half eats in their classroom - then they switch places.

12:30 - 2:15 p.m. Instructional time with staggered breaks, as in the morning.

2:15 - 2:25 p.m. - Prepare for staggered dismissal.

Advantages of Stage 2

Learning groups can remain small: usually well below the provincial threshold of 60 students and staff.

Students get both face-to-face instruction and social interaction while reducing health risks.

Staggered entry, breaks, and dismissal minimizes contact between different learning groups.

Allows schools to maintain all health and safety measures that the Provincial Health Officer prescribes.

Creates routines that allow students to focus on their learning and social emotional wellbeing.

Allows schools to remain flexible and quickly adapt to changes in pandemic stages.